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**Believe, Learn and Achieve**

**Swingate Primary School**

Sports Premium 2021-22

[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=&url=https://www.netclipart.com/isee/bRxwTm_sports-activities-clipart-school-sport-animated-images-for/&psig=AOvVaw3aYWmFMiPZ98_km96s6nyS&ust=1569562823259059)

**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £**21,368** |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £21,370 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £21,370 |

**Swimming Data**

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above | 60% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 65% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 50% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 58% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| * TA runs 2 afterschool clubs each term to provide different sporting opportunities for the children * Investment in ActivAll * PE teacher trained up sports crew to run physical challenges for Y1 – Y3 * Swingate Active Start gives students an opportunity to start the day with a physical activity | * Continue to implement and promote use of ActivAll (ActivAll combines physical and mental activity to get the heart rate going and encourages hand-eye coordination and motor skill development.). * A TA ran 2 different after school clubs each term to increase the physical activity of children at the school * Sports crew ran a variety of physical games during part of lunchtime | ActivAll: £3,500  TA running 2 clubs £966.72  Teacher cost to train sports crew / plan and lead PE / support staff (doesn’t have a class):  £7884.56 | * More children took part in physical activity afterschool thanks to the clubs being run (20 different sports clubs have run throughout the academic year) * The sports crew worked with younger children to increase the uptake of physical activity during lunchtimes. This has improved behaviour, as noticed by mid-day supervisors, since children have more activities to choose from. * Activall has continued to be used within PE lessons and at lunchtimes. This has increased physical engagement and activity at lunchtimes. | Train lunchtime staff to run more sporting activities at play times. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 15% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| * Further embed a culture of participation in physical activity and school sport * Ensure high level PE lessons are taught. | * PE Noticeboard and twitter updated with successes by P.E team * All Teachers promote children wearing Swingate PE kit * New football sports team kit purchased * Successes regularly celebrated in assemblies * A varied curriculum is used throughout the year * Outdoor storage purchased | Outdoor storage £3003  Football Tops £207.20 | * Football kits have helped to raise the profile of the school team, with more people coming to support the football team. They finished unbeaten and top of the league. There are 18 boys and 4 girls attending the training on a regular basis. * Notice boards, Twitter and assemblies celebrate the success of the school and students * The PE curriculum helps ensure that students are able to try out a variety of different sports and progressively helps them improve their skills for Y1 – Y6 | * Continue to give as many opportunities for the school children to enter competitions to compete against other school, especially in KS1 * Reception children to enter competitions |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 15% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| * Improved quality of PE teaching across the school * CPD for teachers organised for a range of activities including team teaching and observations (model teaching) * All staff to be First Aid trained * Equipment updated and new equipment purchased to enable a greater variety of activities within curriculum P.E. * Pe team to attend training | * PE team to continue improving the curriculum, ensuring progression is appropriate * Effective and spiral medium-term plan created * HSSP CPD accessed * PE to team teach and provide ‘model’ lessons for teachers | Cost of 2 Class teachers for Subject lead / CPD release:£1248  HSSP partnership cost: £1220  Equipment to enrich PE: £634.92  Kent PE Conference £80 | * CPD courses to improve confidence and get new ideas * New age-appropriate equipment e.g. size 4 footballs for KS2 has ensured children have correct equipment to make more progress * Pe team have help to support teachers to improve their practise. Feedback from teachers include: Increased confidence to carry out high quality lessons, seeing progress in skills from week 1 to week 6, carrying out a range drills using the appropriate equipment * Time allocated to PE Team to develop our PE curriculum and teaching. | * Continued CPD to develop teacher knowledge/confidence |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 5% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Additional achievements:   * After school clubs to cater for upcoming Mini Youth Games tournaments * Lunch time activities ran by TAs * Increase in a range of PE equipment * SAS daily to increase range of activities children access * External coaches to come in to provide new opportunities | * Promote confidence for the pupils in the sports they take part in * Playing a range of sports throughout the school * Teacher / TA led activities at lunch to reduce behaviour issues | Netball equipment £119.99  Athletics equipment £969.38 | * Children have access to a large range of games/equipment at lunch times to promote a love of sport and physical exercise * External coaches have come in to teach lesson providing their expertise to the children and adults, including Kent cricket, local dance teacher. | * Teachers to run a variety of different sports clubs * Invite more local clubs to work with our students * Number of pupils taking part in sports clubs to be maintained or increased |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 7% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To ensure that a wider range of pupils participate in competitive sport, both interschool and inter-school competitions. | * All children to participate in a competitive event, virtual or face to face * Attend HSSP events: football & Netball friendlies evening Plus enter dance event, Tri-golf and multi-skills. * Provide transport where necessary | £350 MYG fees  £230 sports equipment  £500 goal posts  Sports  £30 dance tops for competition  £160 for extra field track markings  £266.23 sports day resources | * Every child from Y1 – Y6 has entered into at least one Virtual Games competition * More face-to-face competitions: 10 MYG entered (Y4 – Y6), tri-golf (Y1 and 2), dance (Y5 and Y6), multi-skills festival (Y1 and Y2)   MYG Basketball 12th out of 12  MYG Hockey 12th out of 12  MYG table tennis 6th out of 12  Myg Swimming 5th out of 6  MYG Badminton 5th out of 12  MYG Rugby 12th out of 14  MYG Netball 1st  MYG Football 6th out of 15  MYG Cricket 12th out of 13 | Increase partnership with local secondary schools. |

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| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: |  |
| Date: |  |
| Governor: |  |
| Date: |  |