



Year 6 Newsletter ~ Term 6

Welcome back to term 6. The sun is beating down, SATS test have been completed and we are all looking forward to finishing off term 6 and preparing for secondary school.

English - We will be looking at a range of texts including instructions, explanation and a narrative. Later in the term, the children will have opportunities to develop their creative writing.

Maths - We will be covering a futures topic looking at wages, bills, budgeting and mortgages, working out how to make sure our money covers everything we need it to

PE - This term the children will be participating in athletics. We will also be preparing children for sports day. Bison and Jaguar will have PE on Thursdays and Wolf on Fridays.

TTR – All children are required to participate in the TTRockstars scheme by playing at least 10 games weekly. If your child needs any support with accessing their TTR account, please contact their class teacher.

Reading: Please hear your child read every day and discuss what you have read. Daily reading has a huge impact on reading skills and we strongly urge you to support your child with this aspect of their learning. Reading needs to be recorded in reading contact books which the children can fill out themselves. Their reading book and reading contact book need to be brought in daily. We will be monitoring children's reading as a year group and will be discussing how we can support those children who don't read at home often.

Useful information:

Uniform: Children need to have the correct school uniform and black shoes. **Please ensure that your child's uniform is clearly labelled**, particularly fleeces and jumpers as these are very easily mislaid when your child removes them during the day. Please could you also ensure your child has a water bottle in school as we enter the (hopefully) warmer months.

Key Dates

- 6th - 10th July: Healthy living week (PE kits all week)
- Year 6 performance: Wednesday 8th July (1;30pm) and Thursday 9th July (9am); 2 tickets per child.
- Thursday 9th: Year 4-6 colour run
- Friday 10th July: Sports Day (Year 6 events will be in the afternoon).
- Monday 13th July: Chessington trip all day off site.
- Tuesday 14th July: Swingate Awards Assembly in the afternoon; 1 ticket per child. There will be a graduation certificate for each child and 7 special awards (Bravery, Resilience, Responsibility, Empathy and Academic, Emotional and Physical Success Awards) per class.
- Thursday 16th July: Classtonbury event for the children 6-9pm on the field.
- Friday 17th July: Final day of term Beach Party. Year 6 children can be collected at 1:30pm.

Thank you for your continuing support

Year 6 Team – Miss Rokosz, Miss McKinnon & Miss Williams.



Life in year 6 and beyond.....

Year 6 is a demanding yet fun year. It has to be a balance of preparing children for end of Key Stage tests alongside celebrations of their learning and developing them as all round, confident individuals ready to leave us for their new adventures.

As we enter the last few months at Swingate School, it is important to recognise that changes do affect our children and the learning and outcomes in year 6 prepare them for life in secondary school. We deliver a curriculum that continues to excite but has coverage to enable the children to demonstrate their knowledge in test situations.

Secondary School:

By now you will likely know the secondary school of your child. We work closely alongside all receiving schools to ensure a smooth transition.

Five key elements of a positive transition

Research by students at Oxford University found that there were five key elements - in the eyes of a child - which constitute a positive transition:

1. They are able to **develop** new friendships, and **improve** their self-esteem and confidence
2. They **settle in** to school life in a way that causes no concerns to their parents
3. They show an **increased interest** in school and school work
4. They get used to their **new routines** and school organisation with great ease
5. They experience curriculum **continuity**.

These may sound pretty basic, but there isn't a simple, 'one size fits all' way to transition into a new environment. Every child is different: academically, emotionally and socially