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**Learning Activities**

**FS2** 2019-20

**self-isolation learning Week 1**

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|  | Lessons set | Additional comments |
| Monday | Play Shop with a friend or family member. How many items do you have? How many does your friend have? How many altogether? | Remember to read every day and practise your word lists. |
| Tuesday | Build a tower with 7 bricks. Can you build two more towers of bricks, one with less bricks and one with more bricks. What do you notice? |
| Wednesday | Look at the things around the room. Can you spot any words that begin with any of these sounds? Can you hear the sound they end with too? Try writing some of them down.  **j v w y z** |
| Thursday | Make a weather chart to show what the Spring weather is like. |
| Friday | Write about the bad tempered ladybird. |

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**Learning Activities**

**FS2** 2019-20

**self-isolation learning Week 2**

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|  | Lessons set | Additional comments |
| Monday | Go for a walk in the garden with someone from your family and take two containers. Collect five natural objects in your container and ask your family member to collect five. How may do you have altogether? | Remember to read every day and practise your word lists. |
| Tuesday | Ask a grown up to draw a spotty snake. How many spots does it have? Can you count them? Can you draw a snake that has one less spot? |
| Wednesday | Can you read the digraphs on this page and think of a word that includes each sound?  **igh ear ow ar air zz ure sh** |
| Thursday | Draw a picture of a flower. Remember to draw some petals, a stem and some leaves on your flower. |
| Friday | Draw as many mini-beasts you can think of and write their names. |